

Early years - PROGRAMME OF INQUIRY school year 2026/2027

	<i>How we organise ourselves</i>	<i>Who we are</i>	<i>How we express ourselves</i>	<i>How the world works</i>
Early years	Central idea: Organisation affects daily life. Specified concepts: Function, causation, connection Additional concepts: Chronology, impact, interdependence Lines of inquiry: -daily routine -sense of time management -time concept Learner profile: Inquirers, risk-takers	Central idea: Families are different. Specified concepts: Form, function, connections Additional concepts: Family, roles, identity Lines of inquiry: -form of families, -the function of the family, -families in different cultures Learner profile: open-minded, caring, communicator	Central idea: We express ourselves through music in unique ways. Specified concepts: Form, function, perspective Additional concepts: Communication, patterns, creativity Lines of inquiry: -different styles of music -making own music -influence of music on me Learner profile: caring, principled	Central idea: Various sources of light reveal things in different ways. Specified concepts: Function, causation, change Additional concepts: process, relationship, illusion Lines of inquiry: -different ways that light behaves -discovering and making shadows using different light sources -reflective surfaces and how things can look different Learner profile: Communicators, inquirers

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