



PROGRAMME OF INQUIRY school year 2025/2026

Year group	An Inquiry into: Who we are	An Inquiry into: Where we are in place and time	An Inquiry into: How we express ourselves	An Inquiry into: How the world works	An Inquiry into: How we organise ourselves	An Inquiry into: Sharing the planet
6,7	Central idea: People's physical and mental characteristics make them who they are Key concepts: Form, connection, perspective Additional concepts: Interdependence, behaviour, properties Lines of inquiry: - Physical body is different for everyone - Senses connect us with the world - Being mindful is important Learner profile: balanced, caring	Central idea: Traditions and celebrations show similarities and differences between cultures Key concepts: Causation, function, perspective Additional concepts: Similarities, differences, role, beliefs Lines of inquiry: - Traditions and celebrations in our lives - People celebrate differently - Important events in our lives Learner profile: open-minded	Central idea: People express themselves through various means employing the thoughts and ideas in diverse forms Key concepts: Form, perspective, connection Additional concepts: Structure, subjectivity, opinions, review, interpretation Lines of inquiry: - Stories have different elements - Different stories present different points of perspective - Being a better communicator means employing thought and ideas in different forms Learner profile: communicator, reflective	Central idea: The ecological use of water ensures sustainable use of life. Key concepts: Change, causation, responsibility Additional concepts: Properties, cycle, initiative Lines of inquiry: - Properties and sources of water - Consequences of water use - Rational use of water Learner profile: knowledgeable, principled	Central idea: Being part of the school community brings different responsibilities Key concepts: Form, function, responsibility Additional concepts: Structure, pattern, value Lines of Inquiry: - Grade one and a school community - Class routines and processes - Our responsibilities as learners Learner profile: thinker, communicator, risk-taker	Central idea: Sharing Earth with plants brings responsibilities. Key concepts: Change, responsibility, connection Additional concepts: Growth, cycles, interdependence, initiative Lines of inquiry: - Life cycle of a plant - Caring for plants - Contribution of plants to life on Earth Learner profile: inquirer, reflective

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7, 8	Central idea The choices people make influence their health in different ways. Key concepts: form, perspective, responsibility Additional concepts: impact, structure, initiative Lines of inquiry -Being healthy -Physical activity and dietary choices affect people's lives -(Healthy) lifestyle habits keep people healthy Learner profile: balanced, reflective	Central idea The way people communicate evolves over time Key concepts: Form, change, function Additional concepts: progress, discovery chronology, values Lines of inquiry -Communication between people has changed over time -Communication inventions through time have made it easier to communicate -Various communication inventions show distinct advantages and disadvantages Learner profile: open-minded, communicator	Central idea People express feelings and ideas through arts in various ways. Key concepts: change, connection, perspective Additional concepts: opinion, value, interpretation Lines of inquiry -Emotions are expressed through arts -Artists are inspired by different things -People respond differently to creative work Learner profile: caring	Central idea Animal groups and their characteristics impact each other. Key concepts: form, function, causation Additional concepts: classification, growth, habitat Lines of inquiry - Animals are grouped into different types based on their features -Food chains show where animals get their energy from -Animals have special traits that help them live in their habitats Learner profile: knowledgeable	Central idea Students working together make a difference in class community Key concepts: function, responsibility, causation Additional concepts: role, pattern, interdependence Lines of inquiry -Class climate affects how students learn from each other -The art of working together helps people resolve situations and come up with good ideas -Every choice and action people make has results Learner profile: open-minded	Central idea Different ecosystems build up the natural world Key concepts: form, change, causation Additional concepts: ecosystems, interdependence, sustainability Lines of inquiry -Different ecosystems and how they work - Ecosystems change naturally or with impact of people - Animal and plants have special features that help them survive Learner profile: inquirer

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8, 9	Central idea Individual perception of the world influences one's thinking. Key concepts: function, connection, responsibility Additional concepts: Systems, role, interdependence, initiative Lines of inquiry -How senses work -What brain does -Dealing with limitations Learner profile: knowledgeable, balanced	Central idea Exploration leads to discoveries, opportunities and new understandings. Key concepts: connection, form, causation Additional concepts: systems, role, consequences Lines of inquiry -Nature and other tools we use to orientate -Who the early explorers were and their explorations -Impact of discoveries today Learner profile: inquirer	Central idea The design of buildings and structures depends on culture and available materials Key concepts: function, change, connection Additional concepts: Structure , adaptation, interdependence Lines of inquiry -Buildings and structures and materials used -Different environment and material use impact -Indigenous architecture Learner profile: open-minded	Central idea Weather conditions impact people's lives. Key concepts: form, change, connection Additional concepts: adaptation, initiative, consequences Lines of inquiry -Difference between weather and climate -Reasons for weather changes - People and places are affected by the weather Learner profile: thinker, inquirer	Central idea In various situations we work and communicate differently. Key concepts: form, function, perspective Additional concepts: similarities, differences, independence, responsibility/behaviour Lines of inquiry -Forms of communication - Conflict resolution -I as a reflective student in various situations Learner profile: reflective, communicator	Central idea Children worldwide face various challenges and risks. Key concepts: Connection, perspective, responsibility Additional concepts: relationships, subjectivity, rights Lines of inquiry - Rights are connected to responsibilities - Children's rights around the world - What happens if we don't accept our responsibilities Learner profile: balanced, caring

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9, 10	Central idea Beliefs, values and culture have an impact on who we are as individuals. Key concepts: Form, function, perspective Additional concepts: religion, traditions, values, beliefs Lines of inquiry -Main world religions -Common aspects of different religions -Values promoted by different religions Learner profile: open-minded	Central idea Past civilizations influence contemporary societies. Key concepts: form, function, change Additional concepts: Discovery, innovation, continuity Lines of inquiry -Past civilizations -Daily life in past civilizations -Past civilizations and their influence on present-day societies Learner profile: communicator, inquirer	Central idea Stories come in different forms. Key concepts: perspective, form, function Additional concepts: communication, traditions Lines of inquiry -Myths, legends, tales and fables around the world -Similarities and differences between fables, myths, tales and legends in our culture -Characterization, plot development and the role of setting Learner profile: communicator, reflective	Central idea Earth offers renewable and non-renewable resources for people to use. Key concepts: change, function, responsibility, Additional concepts: Conservation of energy, transformation Lines of inquiry - How renewable and non-renewable energy sources change -Use of energy in today's world -Saving energy Learner profile: thinker, principled, inquirer	Central idea Transportation systems around the world affect people's lives in different ways. Key concepts: causation, responsibility, connection Additional concepts: correlation, citizenship, relationship Lines of inquiry - Impact of transportation -Safety and traffic manners - Society decision making Learner profile: balanced, thinker, risk-taker	Central idea Conservation of different ecosystems balances different ecosystems. Key concepts: causation, connection, responsibility Related concepts: classification, ecosystems, balance Lines of inquiry -The diversity of trees and use of them -The ecosystem of a forest -Significant events that affect the balance of an ecosystem and their consequences Learner profile: knowledgeable, principled

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10, 11	Central idea Our bodies react in different ways to external and internal influences. Key concepts: form, causation, responsibility Additional concepts: properties, impact, value Lines of inquiry: -External and internal influences -Consequences of influences -How to deal with them Learner profile: caring, balanced, communicator	Central idea There are different ways of interpreting how humans have evolved over time. Key concepts: perspective, causation, change; Additional concepts: beliefs, adaptation, evolution Lines of inquiry - Theories about the evolution of man - Migration through prehistoric time - Evolution of humans through time Learner profile: principled, open-minded	Central idea Developing the IB Learner Profile attributes enhances student's academic development and growth Key concepts: perspective, change, responsibility Additional concepts: subjectivity, growth, values Lines of inquiry - Learner profile attributes contribute to academic development and personal growth -Ways students develop and apply the LP attributes in their learning - Different perspectives influence the development of Learner profile attributes Learner profile: communicator	Central idea Diverse planet habitats offer different opportunities for hosting life. Key concepts: function, connection, perspective Additional concepts: Systems, sustainability, evidence Lines of inquiry -The positions and conditions of space bodies in our Solar System -Space bodies' suitability for human/Earth life (organisms, plants, animals, humans) -Missions to space bodies for finding evidence of life Learner profile: thinker, risk-taker, reflective	PYP EXHIBITION <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making</i> Students will engage in collaborative inquiry by choosing key and related concepts, and creating lines of inquiry. This process will help them explore, document, share, and take action on an issue, passion, or opportunity that holds personal significance to them.	Central idea There are many ways to conserve animals. Key concepts: causation, connection, responsibility Additional concepts: endangered, conservation, balance Lines of inquiry - Reasons why animals are endangered -Importance of animals for the balance of nature; - People's impact on conservation of animals Learner profile: inquirer, knowledgeable

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